

Learning Support at Freyberg

We provide opportunities for all students with special learning requirements to discover and develop their individual strengths and talents.

*Excellent Facilities
and supportive specialist programmes are a
hallmark of our school. Our services include:*

- The Individual Learning Centre
- The Deaf Education Centre
- The Resource Teacher of the Deaf
- The Craig Centre
- The Transition Flat
- He Puna Tautoko
- The Junior Home-Room
- Specialist School Based Resource Teachers
- The Resource Teacher, Learning and Behaviour
- Specialist Support includes Speech-Language Therapist, Physiotherapist, Occupational Therapist, Psychologist

Individual Learning Centre: ILC

This centre caters for a wide range of students working on individual programmes. ILC is used by hundreds of students each year, including:

- Correspondence students studying subjects not currently offered by Freyberg High School. These include very able students and also students with particular subject interests
- Students needing to complete missed assessments
- Students with learning difficulties
- Students working on improving their behaviour
- New students under-going tests to determine class placement



The Deaf Education Centre

This facility is purpose built for students who are Deaf. It is a quiet environment with a loop system, a visual alarm system, wooden floors for feedback through vibration, and appropriate lighting.



Programmes are personalised to meet students' individual learning requirements. Students attend regular classes and specialist staff (teachers and Deaf Communicators) provide additional support in class as required.

Specialist teachers are trained in all aspects of hearing loss and maintain strong networks with other support services, such as van Asch Deaf Education Centre and the Deaf Association of New Zealand. A Deaf Mentor provides an important additional dimension.

Resource Teacher of the Deaf: RTD

A full time resource teacher is based in the Deaf Education Centre. The RTD is available to assist identified Freyberg students, and visits are also made to other schools in the area, supporting Deaf and hearing impaired students in their local schools. Assistance from the RTD may include pre-teaching of new topics, consolidation of classwork, provision of additional resources to assist learning, and assistance with curriculum adaptation.



Specialist Resource Teachers

Many students with special learning needs work most of each day in regular classrooms. These students may be allocated a resource teacher, who will work with classroom teachers, support staff, families and whanau to ensure their requirements are met throughout the school day. Adaptations can include physical modifications to the classroom or adaptations to the learning environment or to the teaching programme.

Multifaceted Learning Opportunities



The Craig Centre

This specialist centre has a dedicated and highly experienced staff catering for students requiring fully individualised support at school. Facilities include therapy and relaxation spaces, lovely bright classrooms with an attached student kitchen/dining area and a spa pool. Staff based at the centre coordinate and facilitate students' education by providing:

- Specialised Individual Education Plans and Programmes
- A holistic, inclusive education with full in-class support
- A supportive, well resourced environment
- Close home-school liaison
- Specialist staff and specialised equipment
- Speech-Language Therapy, Physiotherapy and Occupational Therapy Programmes

Resource Teacher, Learning and Behaviour: RTLB

The RTLB provides advice and support to meet the needs of students at risk of low achievement due to learning and/or behaviour difficulties. The aim is to provide programmes and interventions for individual students or groups of students who have been referred by the school. This is done in consultation with teachers, parents and/or caregivers.





The Transition Flat

"The Flat" caters for young adults with significant support needs who are learning independent life skills. The programme involves:

- Work Experience
- Participation in the community for work and leisure, such as using buses and taxis, personal safety, accessing libraries, gyms, parks and pools
- SPEC Transition Challenge programmes focussing on transitioning to the community
- Household skills such as cooking, cleaning, laundry and budgeting
- Physical fitness programmes
- Specialist therapy programmes



He Puna Tautoko: HPT and the Junior Home-Room Supporting students learning

These centres provide "home-room" environments catering for individual student's learning needs. Students with significant learning needs are based in the centres where they participate in curriculum subjects focussing on life-skills. They also attend wider school classes and transition activities such as work experience and UCOL courses.

Students are encouraged to be responsible for their own learning. They learn to use their initiative, to be well organised, to be independent and to work to the best of their ability. The development of confidence and self-esteem is fostered in a positive environment where students can achieve success at their own level.

Teaching and support staff, parents/caregivers and whanau, and community resource personnel work together towards positive educational outcomes for each student.

