

# Freyberg High School Junior Diploma

## Purpose:

Freyberg High School Year 9 Certificate and Year 10 Junior Diploma aims to provide a framework to recognize students for their combination of *achievement* and *work habits and attitudes*. It is a motivator for students to give of their best in their classwork and to develop habits that support their learning now and in preparation for NCEA.

## Background:

A number of schools now have a Junior Diploma system running in Year 9 and 10. Over 2012 and 2013 a group from Freyberg High School have visited these schools to look at how their diplomas worked and the outcomes shown from these different models. Overwhelmingly evidence from schools indicated that the introduction of the diploma helped improve achievement outcomes for students. The evidence was compelling enough for the school to then look at how we could develop our own model to be implemented in 2014.

## Junior Diploma Model at Freyberg

### Achievement Component

Each term students will have one or two assessments targeted as Year 9 Certificate or Year 10 Junior Diploma assessments. This will then be reported each term to parents. Scores will be calculated by students achieving in the one (or average of two) of these targeted assessment activities, as follows:

Grade		Score
X	Not attempted	0
N	Not Achieved	8
A	Achieved	12
M	Achieved with Merit	16
E	Achieved with Excellence	20

These grades are similar to NCEA grades but obviously do not count for credits towards NCEA. Achieved, Merit and Excellence grades show students increased quality of achievement and increased scores are given to reflect this.

All subject scores will be reported each term, to give a picture of a student's progress toward the certificate or diploma.

ACHIEVEMENT (Year 9)	
English	/20
Mathematics	/20
Science	/20
Social Science	/20
Physical Education	/20
Option (each term)	/20
<b>TOTALS</b>	<b>/120</b>

ACHIEVEMENT (Year 10)	
English	/20
Mathematics	/20
Science	/20
Social Science	/20
Physical Education	/20
Option 1	/20
Option 2	/20
<b>TOTALS</b>	<b>/140</b>

### Habits & Attitudes Component

In each class, each period, students will be monitored on five key areas:

**Punctuality:** On time to class, ready to start at the beginning of the lesson.

**Respect:** Treats others and their property with respect.

**Engagement:** Engages with classroom learning, manages distractions and is focused on learning.

**Preparedness:** Brings all equipment needed to class each lesson.

**Deadlines:** Has completed homework/assignment work by the time due.

This is represented by the acronym PREP'D

**P.R.E.P'D for success at Freyberg**

Each term students will be given an update on progress towards their Year 9 Certificate and Year 10 Junior Diploma. The habits and attitude grades will be allocated as follows:

4: Always, 3: Usually, 2: Sometimes, 1: Rarely

### Preparedness

4	Has the required equipment for all lessons, or all but one lesson.
3	Has the required equipment for all but 2-3 lessons
2	Has the required equipment for all but 4-5 lessons
1	Does not have the required equipment for 6 or more lessons.

### Punctuality (Lateness)

4	Punctual for all but 0-1 lessons.
3	Punctual for all but 2-3 lessons.
2	Punctual for all but 4-5 lessons.
1	Late for 6 or more lessons

### Deadlines

4	Homework always completed on time and to the required standard or missed only once
3	Homework completed on time and to the required standard on all but 2-3 occasions
2	Homework completed on time and to the required standard on all but 4-5 occasions
1	Homework not completed on 6 or more occasions

**Respect** – Students show respect in class by listening while others are speaking, respecting different perspectives and cultures, doing as the teacher asks, allowing others to learn, showing courtesy, being considerate of others and essentially *follows the agreed behaviour of the class contract*. Staff will make a judgement for each term based on this and give points of: 4: Always, 3: Usually, 2: Sometimes, 1: Rarely

**Engagement** – engaged students willingly participate in class activities, complete the required work to the best of their ability, involve themselves in class discussion, work independently and as part of a group, participate and contribute. 4: Always, 3: Usually, 2: Sometimes, 1: Rarely

Points from both the *achievement* and *habits and attitudes* sections will be combined together and reported each term to parents.

At the end of the year students will be awarded a Year 9 Certificate or Year 10 Junior Diploma if they have sufficient points. Those who have done extremely well over the year can graduate with distinction or high distinction,

<b>High Distinction</b>	90% -100% of available points
<b>Distinction</b>	75% - 90% of available points
<b>Pass</b>	60% - of available points

Students who are not tracking to pass their Year 9 certificate or Year 10 Junior Diploma will be required to do activities which will help them get back on track. This may involve:

- Additional homework or revision activities
- Attending Learning Support programs at school
- Returning to complete work after school or in holidays

Ultimately, if a student is not showing the necessary attitudes and skills to advance into Year 10 or Year 11 they may be required to repeat the year, or part of a year, until they have shown they are ready to advance.

**We ask parents to assist with helping students to do well with their junior diploma by ensuring students come to school with the right equipment, with their homework completed and by reinforcing the habits and attitudes which will support their learning now and in preparation for NCEA.**